Since 2010, JMBE has included the abstracts from the ASM Conference for Undergraduate Educators (ASMCUE), providing authors a citation for their work in biology education. The Vision and Change in Undergraduate Biology Education: A Call to Action report, published in 2011 by the American Association for the Advancement of Science (AAAS), celebrated this mutually beneficial collaboration between conference and publication in the “In Practice” section of the report, concluding, “It is expected that ASMCUE participants will contribute new knowledge and understanding in biology education as they develop professionally and that they will be recognized and rewarded for these efforts, leading to genuine reform in undergraduate biology education.” Thus, the collaboration between JMBE and ASMCUE advances the scholarship of teaching in undergraduate biology education. This year, ASM celebrates the 20th anniversary of the ASMCUE and I would like to congratulate the abstract authors published in this issue for being a part of this significant milestone.

I am pleased to announce that this issue includes the Biosafety Guidelines for Teaching Laboratories, authored by Elizabeth A. B. Emmert and the ASM Task Committee on Laboratory Biosafety. Driven by an outbreak of Salmonella infections in teaching laboratories in 2010 and 2011, the guidelines promote the uniform, safe handling of microorganisms in all teaching laboratories. The article includes extensive supplemental materials and resources for implementation.

Two enhancements to ensure the long-term sustainability of the journal were introduced with this issue. First, JMBE provides basic, easy-to-follow training videos that complement the printed guidelines for authors and reviewers. These short tutorials help prospective authors navigate their way through the submission and review process. The Author Tutorial includes an overview of JMBE and its five sections, a walk-through of the submission process, and tips for a successful submission. The Reviewer Tutorial includes an overview of the Reviewer role and step-by-step instructions of the review process for individual manuscripts. Second, JMBE offers print advertising in this issue and online advertising year-round. The JMBE Media Kit includes general information and pricing and is available on the JMBE website.

All in all, this issue contains great examples of teaching and learning scholarship, introduces a set of guidelines for teaching laboratories, features scholarly contributions from the ASMCUE 2013 participants, and is supported by new enhancements for authors, reviewers, and advertisers. I hope you enjoy this issue and share these resources with colleagues!