Supplemental Materials
for
Using Scavenger Hunts to Familiarize Students with Scientific Journal Articles

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Faculty Instructions:
The modified Science Article Scavenger Hunt was used in an introductory biology class for freshman and sophomore college students. Students were instructed to bring in a news article about the Ebola virus. The instructor supplied a primary article about the Ebola virus. Students completed the scavenger hunt for both articles to discern key differences between popular science articles and primary research articles.
Science Article Scavenger Hunt

Details about author(s), degree or area of expertise: ________________________________

Institution where author(s) come from: ________________________________

Main question discussed in article: _________________________________________

_____________________________________________________________________

Date when article was received: ____________________________________________

Date when article was published: __________________________________________

One method that was used: ______________________________________________

_____________________________________________________________________

Page of Figure or Table #1:_______________________________________

Main conclusion of the paper: _____________________________________________

_____________________________________________________________________

Reference #3 (first author’s name):_________________________________________

BONUS QUESTION: What happens to an article between the time it is submitted for publication and the time it is published?