FROM THE REVIEWS EDITOR
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As you know, our previous publication, Focus on Microbiology Education, provided a review issue each summer for several years. So, the tradition continues! I am, however, interested in improving the format so that these reviews are more useful for you, the audience. As such, I want to point out some changes in this edition. In addition to the usual reviews on textbooks, websites, and other visual resources, I have included the following:

1. First, we always have some excellent suggestions for journal articles in our section called “Journal Watch.” For this issue, I asked a leading researcher in the field of education scholarship (Craig Nelson, Indiana University) to give us an overview of those resources he feels are essential or especially helpful for both the beginner and the practitioner in the field of Scholarship of Learning and Teaching (SoTL). See: “Suggested Resources for Scholarly Teaching and for the Scholarship of Learning and Teaching.”

2. In addition to “Journal Watch”, I asked another distinguished practitioner, Dan Klionsky (University of Michigan) to give his opinions on a recent article that generated a lot of controversy in the science education community. See his review entitled “Quick Quiz – Is it Really Recall?”

3. Another new addition is the review of a series of books. The Scientific Teaching Series (W. H. Freeman Press), edited by Sarah Miller, Susan Winslow and Bill Wood, is a very nice set of small volumes with practical and well-researched information about how to approach scholarly teaching. See review authors Cheeptham, Hughes, Franklin, and Washington for reviews of the four books in this series.

4. Finally, I asked a practitioner of science research at the high school level, Frank LaBanca (Center for 21st Century Skills, Lichfield, CT), to contribute his review of the new book Practical Strategies to Promote High Quality Authentic Student Research in High School Settings.

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